## Managing Food Allergies in the Cafeteria: The Role of School Food Service Managers and Staff





Connecticut State Department of Education
Bureau of Health/Nutrition, Family Services and Adult Education
Child Nutrition Programs

### **Objectives**

- 1. Understand the federal requirements for meal modifications in school nutrition programs
- 2. Identify the school nutrition program's responsibilities for meal modifications
- 3. Identify four actions school food service staff can take to maintain safe eating environments for students with food allergies
- 4. Access food allergy resources for school food service staff

### **USDA Meal Patterns**

- Schools that implement the federal school nutrition programs must comply with the U.S.
   Department of Agriculture's (USDA) meal patterns
- School food authorities (SFAs) must make meal modification for children whose disability restricts their diet

### **School Nutrition Programs**

- National School Lunch Program (NSLP)
- School Breakfast Program (SBP)
- Afterschool Snack Program (ASP) of the NSLP
- Seamless Summer Option (SSO) of the NSLP
- Special Milk Program (SMP)
- Fresh Fruit and Vegetable Program (FFVP)
- Child and Adult Care Food Program (CACFP) At-risk Supper Program implemented in schools

### **Meal Modifications**

- Federal nondiscrimination laws require meal modifications for students with a disability (physical or mental impairment) that restricts their diet
  - case-by-case basis to meet each child's individual needs



# Overview of Federal Nondiscrimination Legislation



### **Nondiscrimination**

Children with disabilities must be able to participate in and receive benefits from programs that are available to children without disabilities



### **Federal Nondiscrimination Legislation**

Ensures children with disabilities have access to USDA's Child Nutrition Programs

- Section 504 of the Rehabilitation Act of 1973
- Individuals with Disabilities Education Act (IDEA)
- Americans with Disabilities Act (ADA) of 1990 and the ADA Amendments Act of 2008
- USDA Nondiscrimination Regulations (7 CFR 15b)

### **Comparison of Federal Nondiscrimination Laws**

Criteria	IDEA	Section 504	ADA Amendments Act	USDA
Disability	✓	✓	<b>✓</b>	✓
Special Education	✓			
Meal accommodations required for disability	✓	✓	<b>√</b>	✓
Federal funding	✓			

### **Definition of Disability (ADA)**

A physical or mental impairment that substantially limits one or more major life activities of such individual



- A record of such an impairment
- Being regarded as having such an impairment

### **Expanded Definition of Disability**

#### Major life activities

- Caring for one's self
- Performing manual tasks
- Seeing
- Hearing
- Eating
- Sleeping
- Walking
- Standing
- Lifting

- Bending
- Speaking
- Breathing
- Learning
- Reading
- Concentrating
- Thinking
- Communicating
- Working

### **ADA Amendments Act**Major bodily functions

- Immune system
- Normal cell growth
- Digestive
- Bowel
- Bladder
- Neurological
- Brain
- Respiratory
- Circulatory
- Endocrine
- Reproductive

### Includes conditions that are not life threatening or severe

- A condition could be a disability even if it does not prevent or severely/significantly restrict a major life activity
- Individualized assessment (case-by-case basis)

Example: A child whose digestion is impaired by a food intolerance may be a person with a disability, even if consuming the food does not cause the child severe distress

### What is a disability?

Any physical or mental impairment that *prevents* a child from consuming USDA meals

- Based on
  - federal nondiscrimination laws
  - recognized medical authority's diagnosis of child's medical condition



### **Definition of Recognized Medical Authority**

A state-licensed health care professional who is authorized to write medical prescriptions under state law and is recognized by the Connecticut State Department of Public Health

- physicians
- physician assistants
- doctors of osteopathy
- advanced practice registered nurses (APRNs)
  - nurse practitioners
  - clinical nurse specialists
  - certified nurse anesthetists licensed as APRNs

### How do you know if a child has disability?

Indicated on child's *medical statement* or other applicable healthcare documentation



### How do you know if a child has disability?

Documentation	Section 504	IDEA	ADA Amendments Act
504 plan	<b>✓</b>		
Individualized Health Care Plan (IHCP)	<b>✓</b>	✓	✓
Individualized Education Program (IEP)		✓	
Emergency Care Plan (ECP)	<b>√</b> *	<b>√</b> *	<b>√</b> *

<sup>\*</sup> Depends on child's medical condition

## Examples of disabilities that may require meal modifications \*

- Autism
- Cancer
- Celiac disease
- Cerebral palsy
- Diabetes
- Food allergies (including non-life-threatening)
- Food intolerances,e.g., lactose, gluten

- Heart disease
- Metabolic disorders
- Obesity
- Phenylketonuria (PKU)
- Seizure disorder
- Certain temporary disabilities

<sup>\*</sup> This list is not all-inclusive and these conditions might not require meal modifications for all children (case-by-case basis)

### Disabilities do not include

- General health concerns
- Personal preferences
- Vegetarianism
- Religious or moral convictions



Example: Parents prefer a gluten-free diet for their child because they believe it is healthier

**Example: A child does not eat certain foods for religious reasons** 

# Disability Discrimination Related to USDA School Meals



## Types of Disability Discrimination (Violation of civil rights laws)

- Discrimination because of the disability
  - Denying benefits or opportunity to participate
  - Segregating individuals with disabilities
  - Aiding, perpetuating, or contracting with others that discriminate
- Failure to provide a reasonable modification
- Ineffective communication
- Inaccessible facilities



# Overview of USDA Requirements for Meal Modifications



### **USDA Requirements for School Meals**

	Disability	No Disability		
Meal modification	Required	Not required		
Must follow meal pattern	No	Yes		
Medical Statement	Required *	Not required		
* Unless modification follows meal pattern				

### **Medical Statement Must Include**

- Information about child's physical or mental impairment (disability) that is sufficient to allow the school nutrition program to understand how the impairment restricts the child's diet
- An explanation of what must be done to accommodate the child's disability
- If appropriate, the food or foods to be omitted and recommended alternatives

## Overview of Meal Modifications for Children with Disabilities



### USDA Requirements for Meal Modifications

- USDA requires reasonable modifications if a disability restricts the child's diet
- Must be documented with a medical statement signed by a recognized medical authority



### General Guideline for Reasonable Meal Modifications

SFAs must offer a medically appropriate and reasonable modification that

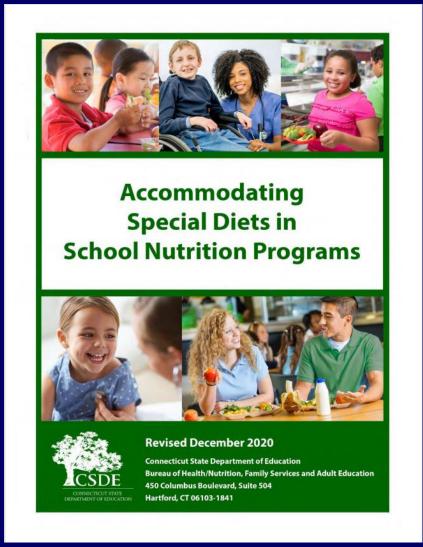
- effectively accommodates the child's disability
- provides equal opportunity to participate in or benefit from the school nutrition program



#### **CSDE** Resource

## Accommodating Special Diets in School Nutrition Programs

Detailed information and guidance on the federal and state requirements for meal modifications in the USDA's school nutrition programs

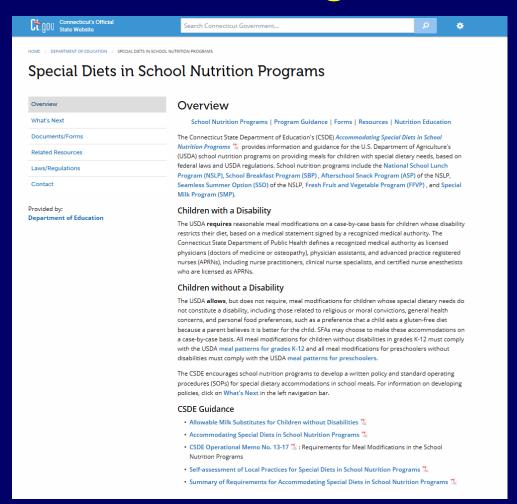


https://portal.ct.gov/-/media/SDE/Nutrition/NSLP/SpecDiet/SpecialDietsGuide.pdf

### **CSDE Webpage**

#### **Special Diets in School Nutrition Programs**

- Guides (USDA and CSDE)
- Memos (USDA and CSDE)
- Summary of requirements
- Presentation
- Policy development
- Resources



https://portal.ct.gov/SDE/Nutrition/Special-Diets-in-School-Nutrition-Programs

## Managing Food Allergies in the Cafeteria



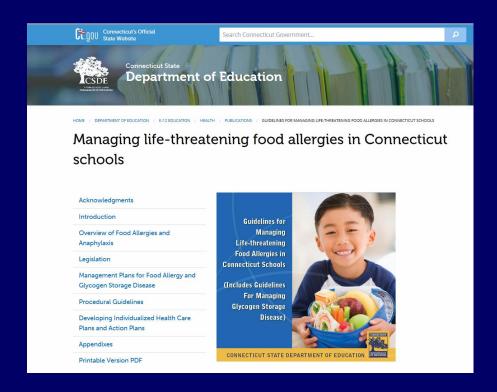
### Managing Food Allergies in the Cafeteria

- Follow the district's food allergy management plan for children with life-threatening food allergies
  - Connecticut General Statute 10-212c
     required all districts to implement a food
     allergy management plan by August 15, 2012
  - Must be based on the CSDE's guidelines

## Guidelines for Managing Life-threatening Food Allergies in Connecticut Schools

#### **Connecticut State Department of Education**

Includes roles and responsibilities for school food service staff



https://portal.ct.gov/SDE/Publications/Managing-Life-Threatening-Food-Allergies-in-Connecticut-Schools

### Managing Food Allergies in the Cafeteria

- Follow other applicable district requirements and guidance
  - Food service policies
  - Standard Operating Procedures (SOPs)



### **Food Allergies**

- Generally considered to be a disability, even if not life-threatening food allergy
- Can often be accommodated within the meal patterns

Example: If a child has an allergy to one fruit or vegetable, can substitute another fruit or vegetable in the child's meal

### Responsibilities of School Food Service

- Provide a safe meal and safe environment to consume the meal
- Ensure modified meals meet each child's prescribed guidelines and are free of all ingredients suspected of causing an allergic reaction



### Responsibilities of School Food Service

- Use proper storage,
  preparation, and cleaning
  techniques to prevent
  exposure to allergens through
  cross-contact
- Make *nutrition information* available to students, families, school nurses, and others as needed



## What food service managers and staff can do



## **Four Key Areas for School Food Service Staff**

- 1. Recognize students with food allergies
- 2. Understand how to read food labels
- 3. Prevent cross-contact of possible food allergens
- 4. Foster communication and teamwork



### **Managing Food Allergies: School Nutrition Staff**

### **Institute of Child Nutrition**

#### **FOOD ALLERGY FACT SHEET**

#### Managing Food Allergies: School Nutrition Staff

- 1. Know your district or school food allergy policy.
- · Read your district or school food allergy policy.
- Understand your role in keeping students with food allergies safe.
- . Know how to activate the school's emergency action plan if a student has an allergic reaction.

#### 2. Be familiar with each student's medical statement and Food Allergy Action Plan.

- . Follow the instructions in the student's medical statement.
- Understand each student's Food Allergy Action Plan/Emergency Care Plan and keep in a place that is easy to find.
- . Seek clarification from the parent/guardian if the medical statement is not clear.
- · Know your school's system to identify students who have food allergies.
- · Keep all student information confidential.

#### 3. Read ingredient labels to check for allergens (foods that can cause allergic reactions).

- Most ingredient labels list the major eight foods causing allergic reactions using their common name (milk, eggs, peanuts, tree nuts, wheat, soy, fish, and crustacean shellfish).
- Check labels for warning statements such as "may contain," "produced on shared equipment," or "produced in a plant that uses." These foods should not be served to students with allergens.
- Check labels for allergens on every product each time the product is purchased. Contact the manufacturer
  if the label is unclear.
- . Maintain labels for a minimum of 24 hours after the food is served.

#### 4. Avoid cross contact when preparing and serving food.

- Wash hands with soap and water before and after each task. Using water alone or hand sanitizer alone does not remove allergens
- . Wash, rinse, and sanitize all cookware before and after each use when preparing allergen-free foods
- Clean and sanitize all food contact surfaces.
- Designate an allergy-free zone in the kitchen. When working with multiple food allergies, set up procedures to prevent cross contact.
- · Follow standardized recipes exactly as written.
- . Use serving utensils and gloves designated for allergen-free foods.
- · Clean and sanitize tables and chairs before and after each meal and as needed.















#### **FOOD ALLERGY FACT SHEET**

#### For More Information

American Academy of Allergy Asthma & Immunology www.aaaai org

Centers for Disease Control and Prevention

Food Allergy Research & Education www.foodallergy.org

Food and Nutrition Information Center

www.nal.usda.gov

Food Insight (website sponsored by International Food Information Council Foundation) www.foodinsight.org

National Food Service Management Institute www.nfsmi.org/foodallergy

National Institute of Allergy and Infectious Diseases www.niaid.nih.gov

National Resource Center for Health and Safety in Child Care and Early Education www.nrckids.org

School Nutrition Association

www.schoolnutrition.org

U.S. Department of Agriculture

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USDA

https://theicn.org/icn-resources-a-z/food-allergy-fact-sheets

## **Standard Operating Procedures (SOPs):** Serving Safe Food to Students with Food Allergies

### **Institute of Child Nutrition**

#### **HACCP-Based SOPs**

#### Serving Safe Food to Students with Food Allergies (Sample SOP)

PURPOSE: To serve safe and nutritious meals to students with food allergies

SCOPE: This procedure applies to child nutrition employees involved in preparing and serving food to students with food allergies.

KEY WORDS: Allergies, Cleaning, Cross contact, Handwashing

#### INSTRUCTIONS:

- 1. Follow policies and procedures of your child nutrition operation and school district.
- Use your receiving procedures.
  - · Check all ingredient labels each time a food is purchased.
- Date each food item when received. 3. Store food items that contain allergens in a separate location from the non-allergenic items.
- 4. Keep ingredient labels for a minimum of 24 hours after serving the product.
- Prevent cross contact during food preparation.
- Wash hands before preparing foods.
- Wear single-use gloves
- . Use a clean apron when preparing allergen-free food.
- Wash rinse and sanitize all cookware before and after each use
- · Wash, rinse, and sanitize food contact surfaces.
- · Designate an allergy-free zone in the kitchen. When working with multiple food allergies, set up procedures to prevent cross contact within the allergy-free zone.
- Prepare food items that do not contain allergens first. Label and store the allergen-free items separately.
- · Use a clean, sanitized cutting board when preparing food.
- · Use clean potholders and oven mitts for allergen-free foods to prevent cross contact.
- 6 Prevent cross contact during meal service
  - · Set aside food for students with food allergies from self-service food areas, such as salad bars, before the food is set out.
- Use dedicated serving utensils and gloves for allergen-free foods.
- · Label items on the serving line correctly and clearly so that items containing food allergens are easily recognizable.
- · Ensure that tables and chairs are cleaned and sanitized before and after each meal and
- 7. Follow your school's procedures for identifying students with food allergies.



https://theicn.org/resources/166/food-allergy-fact-sheets/104840/serving-safefood-to-students-with-food-allergies.docx

# 1. Recognize Students



- Federal laws do not allow
  - outward identification of students whose disability requires a meal modification

### **Example of unacceptable practice**

Posting student lists in public areas



- Federal laws do not allow
  - asking students or parents to relinquish confidential medical information through outward identification

### **Example of unacceptable practice**

Asking students or their parents to consent to a physical designation, such as wearing a lanyard, bracelet, pin, sticker, or similar item



- District policies and practices must
  - protect privacy of children who have a disability
  - maintain confidentiality of each child's medical condition



Federal laws *allow sharing* of confidential student information among school staff when there is a *legitimate educational interest*, such as meal modifications







**School food service** 

## **Recognize Students**

- Follow district procedures for identifying students with food allergies
- Get to know and recognize students with food allergies



You are the first line of defense in ensuring safe meals for students!

- Conduct daily pre-service meeting to review all daily menu items and potential allergens
  - All servers and cashiers must be able to *identify menu items* that should be avoided for certain dietary restrictions



- Use point-of-sales (POS) cash register system
  - Watch for alerts
  - Do not allow students to take any items that might contain the allergen



- Maintain students' confidentiality by focusing on identifying meals that meet specific dietary criteria, e.g., lactose-free, nut-free
  - Use different colored plates or trays
  - Use colored tags or labels, placards, or similar signage



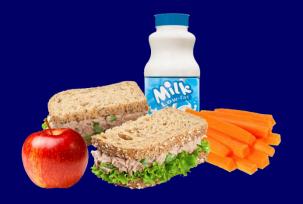
Health services should provide regular updates for each child whose disability requires a meal modification



Post information in locations that are only visible to school food service staff, such as the kitchen and behind counters and serving lines

- Provide ongoing communication with parents to explain
  - district's procedures for meal modifications
  - school menus
  - how the cafeteria ensures allergen-free meals

- Parent forums or meetings
- District policy
- Website
- E-mails
- Newsletters
- Menu backs



# 2. Read Food Labels



## **Prevent: Keep Allergens Away**

The only way to prevent a reaction is to *avoid* exposure to the allergen



Remember: Even a tiny amount of an allergen can cause a severe and potentially life-threatening reaction

### **Prevention: Know What to Avoid**

- Read all food labels for potential food allergens
  - Check labels each time a food is purchased

Ingredients: Whole grain oats, sugar, canola oil, peanut butter (peanuts, salt), yellow corn flour, brown sugar syrup, soy flour, salt, baking soda, soy lecithin. Contains peanut, soy. May contain almond and pecan ingredients.

- Check with manufacturer if you are unsure about an ingredient
- Maintain food labels and recipes on file

## Food Allergen Labeling and Consumer Protection Act of 2004 (FALCPA)

- Federal law governing how allergens are represented on *packaged foods* sold in the U.S.
- Requires that food labels indicate allergens in *plain language*
- Covers the 8 major food allergens
  - Cause 90 percent of food allergic reactions

8 Major Allergens

- 1. Milk
- 2. Eggs
- 3. Fish, e.g., bass, flounder, trout, cod, salmon
- 4. Crustacean shellfish, e.g., crab, lobster, shrimp
- 5. Tree nuts, e.g., almonds, cashews, pistachios, pecans, walnut, hazelnut
- 6. Peanuts
- 7. Wheat
- 8. Soybeans (soy)



## Ways to identify 8 major allergens

- 1. In *ingredients list*, using allergen's common name, e.g., milk, cod, shrimp, or walnuts
- 2. Using the word "contains" followed by name of the major food allergen
  - Contains milk, wheat
- 3. In *ingredients list in parentheses*, when ingredient is a less common form of the allergen
  - albumin (egg)

For each ingredient, indicate which of the 8 major allergens it represents



Ingredient	Allergen
Albumin	

Ingredient	Allergen
Albumin	egg

Ingredient	Allergen
Albumin	egg
Bulgur	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	soy

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	soy
Vitellin	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	soy
Vitellin	egg

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	soy
Vitellin	egg
Whey	

Ingredient	Allergen
Albumin	egg
Bulgur	wheat
Casein	milk
Peanut protein hydrolysate	peanuts
Textured vegetable protein	soy
Vitellin	egg
Whey	milk

## **Precautionary Language on Food Labels**

"May contain..."

"Processed in facility that also processes..."

"Made on equipment with..."

- Voluntary for manufacturers
- No laws governing or requiring these statements



May or may not indicate if a product unintentionally contains, or has come in contact with, a specific allergen

### "\_\_\_-free" Statements for the 8 Allergens

Phrases such as "peanut-free" and "egg-free" are not regulated

These phrases may be on products made in facilities where the allergens are present

- Always contact the manufacturer if you are unsure
  - Consumer hotlines

### **Natural Flavoring**

- Catch-all term that can hide many potential food allergens
- FALCPA requires listing the 8 allergens
  - Natural flavoring (soy)
  - Contains: soy
- For other allergens, must check with manufacturer

- Spice
- Fruit or fruit juice
- Vegetable or vegetable juice
- Edible yeast
- Herb
- Bark
- Bud
- Root
- Leaf or similar plant material
- Meat
- Seafood
- Poultry
- Eggs
- Dairy products

Roasted peanuts, corn syrup, sugar, whole grain oats, dark chocolate chunks (sugar, chocolate liquor, cocoa butter, natural flavor), palm kernel oil, rice flour, almonds, whole grain wheat, fructose, cocoa, vegetable glycerin, canola oil, salt, corn starch, barley malt extract, milk, baking soda, natural flavor, mixed tocopherols added to retain freshness.

Roasted peanuts, corn syrup, sugar, whole grain oats, dark chocolate chunks (sugar, chocolate liquor, cocoa butter, natural flavor), palm kernel oil, rice flour, almonds, whole grain wheat, fructose, cocoa, vegetable glycerin, canola oil, salt, corn starch, barley malt extract, milk, baking soda, natural flavor, mixed tocopherols added to retain freshness.

- ✓ Peanuts
  ✓ Tree nuts
  ✓ Wheat
  ✓ Milk
- Check with manufacturer about natural flavor

Whole wheat flour, sugar, enriched flour (wheat flour, niacin, iron, thiamin mononitrate, riboflavin, folic acid), margarine (palm oil, butter [cream, salt], water, contains 2% or less of salt, mono & diglycerides, natural flavor, citric acid, vitamin A palmitate added, beta carotene [color]), eggs, invert sugar, water, soybean oil, contains 2% or less of: mono- and diglycerides, leavening (baking soda, sodium aluminum phosphate), salt, potassium chloride, natural and artificial flavor, turmeric and annatto (color). Contains wheat, milk, eggs, soy.

Whole wheat flour, sugar, enriched flour (wheat flour, niacin, iron, thiamin mononitrate, riboflavin, folic acid), margarine (palm oil, butter [cream, salt], water, contains 2% or less of salt, mono & diglycerides, natural flavor, citric acid, vitamin A palmitate added, beta carotene [color]), eggs, invert sugar, water, soybean oil, contains 2% or less of: mono- and diglycerides, leavening (baking soda, sodium aluminum phosphate), salt, potassium chloride, natural flavor, turmeric and annatto (color). Contains wheat, milk, eggs, soy.

**☑** Wheat

Milk

✓ Eggs

✓ Soy

(in natural flavor)

# Tips for Avoiding Your Allergen Food Allergy Research & Education (FARE)



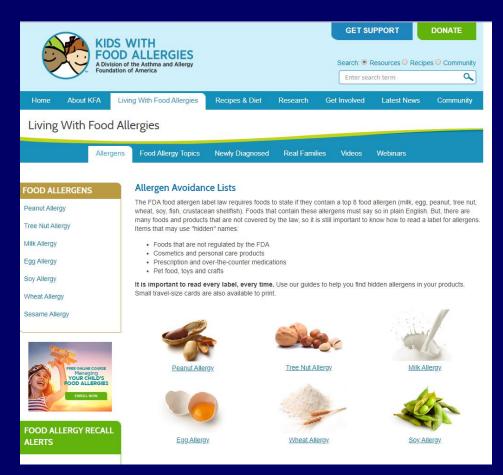


https://www.foodallergy.org/resources/tips-avoiding-your-allergens

#### **Allergen Avoidance Lists**

# Kids with Food Allergies (Asthma and Allergy Foundation of American)

- Peanut Allergy
- Tree Nut Allergy
- Milk Allergy
- Egg Allergy
- Wheat Allergy
- Soy Allergy



https://www.kidswithfoodallergies.org/page/top-food-allergens.aspx

#### **Food Allergy Fact Sheets**

#### **Institute of Child Nutrition**

- **Egg Fact Sheet**
- **Fish Fact Sheet**
- Milk Fact Sheet
- **Peanuts Fact Sheet**
- **Tree Nuts Fact Sheet**
- **Shellfish Fact Sheet**
- Soy Fact Sheet
- Wheat Fact Sheet

#### **FOOD ALLERGY FACT SHEET**

#### Peanut Allergies

#### Why should special precautions be taken with peanut allergies?

Peanuts are one of the most dangerous allergies because peanuts tend to cause particularly severe reactions. Peanut allergies account for the largest number of allergy-related deaths and the greatest incidence of anaphylaxis (a serious allergic reaction that can cause death). For some individuals, trace amounts of neanuts can cause a severe reaction Non-ingestion contact (such as touching peanuts or inhaling peanut particles) is less likely to trigger severe reactions compared with ingestion contact. Even so, extreme caution should always be used because proximity to peanuts increases the opportunity for ingestion

The prevalence of peanut allergies in American children tripled from 1997 to 2008. Still, approximately 20-25% of children with a peanut allergy do outgrow it.

#### What are the symptoms?

- The most common symptoms of an allergic reaction to peanuts include:
- · Eczema
- Hives Asthma
- · Runny nose
- · Digestive symptom:
- · Anaphylaxis

#### What foods contain peanuts?

There are many unexpected sources of peanuts, so reading food labels is important to eliminate exposure to peanuts. Peanuts are often ingredients in prepared products and in ethnic cuisines, such as African, Chinese, Indonesian, Mexican, Thai, and Vietnamese Artificial nuts can be neanuts that have been deflayored and reflayored with necan, walnut, or



almond. Mandelonas are peanuts soaked in almond

Many items may not contain peanuts produced in a facility where peanuts or used as an ingredient. As a result, with peanuts may occur. Many snac produced in a facility where many di snack foods or many different varietie (for example, cereal bars) are produce the varieties of that product may inclu or peanut butter. A product that is lab produced in a facility with peanuts sh consumed by an individual with a pe

#### Milk Allergies

#### What age group is most likely to have a milk allergy?

Two to five percent of children under the age of three have a milk allergy, and cow's milk allergy is the most common cause of allergic reactions in young children. This allergy is usually outgrown in the first few years of life, so it is more common in infants and young children than in adults.

Many proteins in milk can cause an allergic reaction. There are two main categories of proteins in milk: 1. Casein-proteins found in the solid part or curd (part of milk that curdles)

2. Whey-proteins found in the liquid part of milk (what remains after milk curdles)

#### What are the symptoms?

Milk allergies can cause a range of symptoms that occur within a few minutes to a few hours after exposure. Milk rarely causes anaphylaxis, which is a life-threatening allergic reaction.

Immediate symptoms of a milk allergy might include: · Hives (urticaria) · Wheezing

Symptoms that may take more time to develop include: · Loose stools, which may contain blood

- Diarrhea
- · Abdominal cramp
- · Coughing or wheezing
- · Runny nose
- · Watery eyes . Itchy skin rash, often around the mouth
- · Colic in babies

#### **FOOD ALLERGY FACT SHEET**

#### What foods contain milk?

Individuals with a milk allergy need to follow a completely milk-free diet to avoid possible reactions Eliminating fluid milk and other dairy products such as cheese from the diet is obvious, but many nondairy products and processed foods contain casein and whey (the proteins in milk). Reading food labels is important to eliminate exposure to ingredients that contain milk. Below is a list of products that contain

milk and should be avoided

- · Butter
- · Cheese (all types) · Cottage cheese
- Cream
- Curds
- Custard
- · Half and half · Ice cream
- · Margarine
- · Milk
- Nongat · Pudding











Milk

Milk

https://theicn.org/icn-resources-a-z/food-allergy-fact-sheets

#### **Working with Vendors**

- Check deliveries to ensure correct items are received
- Maintain vendor contact information to access food label information
- Ensure that vendors alert school staff before making product substitutions
  - Check all new products for potential allergens

### 3. Prevent Cross-Contact



#### What is cross-contact?

Cooking or serving different foods with the same utensils and surfaces

#### **Prevention**

- Proper handling and storage of food
- Proper cleaning of food service surfaces, equipment, pots and pans, and utensils
- Proper handwashing during food preparation and service

### **Example of Cross-Contact**

Lifting peanut butter cookies off the tray with a spatula, then using the same spatula to lift chocolate chip cookies off the tray





### **Example of Cross-Contact**

Using a knife to make peanut butter sandwiches, wiping the knife, then using that same knife to cut a grilled cheese sandwich





#### **Prevention Food Handling**

- Designate allergen-safe food preparation area
- Use separate pans and utensils during food preparation and service, such as color-coded cutting boards



Touching almonds then making pasta

☐ Yes ☐ No





Touching almonds then making pasta

✓ Yes □ No





Preparing different kinds of sandwiches on the same countertop

☐ Yes ☐ No



Preparing different kinds of sandwiches on the same countertop

✓ Yes □ No



Steam from cooking fish or shellfish touches nearby foods

☐ Yes ☐ No





Steam from cooking fish or shellfish touches nearby foods

✓ Yes □ No









Using the same spatula to flip a Yes INO hamburger after a cheeseburger









Cutting cheese then vegetables on the same cutting board

✓ Yes □ No





Cooking fish and chicken on the same flat-top grill or in the same pan ☐ Yes ☐ No





Cooking fish and chicken on the same flat-top grill or in the same pan ✓ Yes □ No





Dipping a knife used to spread peanut butter into a jelly jar







Dipping a knife used to spread peanut butter into a jelly jar

✓ Yes □ No

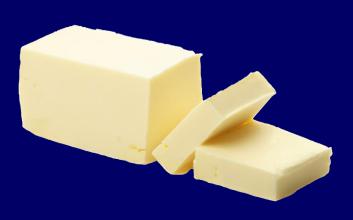




Milk leaks onto margarine stored on the shelf below

☐ Yes ☐ No

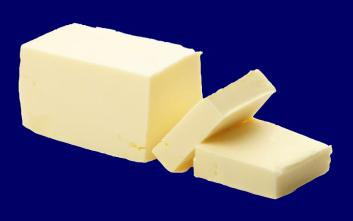




Milk leaks onto margarine stored on the shelf below

✓ Yes □ No





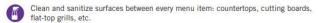
### **Prevent Cross-Contact (English)** Food Allergy Research & Education (FARE)

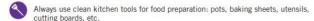
#### **Prevent Cross-Contact**

Keep diners with food allergies safe. Even a tiny amount of an allergen can cause a severe and potentially life-threatening allergic reaction.

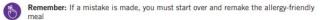
Cross-Contact	Cross-Contamination	
Occurs when an allergen is unintentionally transferred from one food to another	Occurs when microorganisms like bacteria contaminate food	
Can cause food allergy reactions	Can cause foodborne illnesses	
Proper cooking does NOT reduce or eliminate the chances of a food allergy reaction	Proper cooking may reduce or eliminate the chances of foodborne illness	







Prepare meals on top of barriers like cutting boards, foil, deli paper, etc.



Proper Cleaning to Remove Allergens





Wash with warm, soapy water

Rinse with clean water

















Top 8 Allergens But over 170 foods have caused food allergy reactions

www.foodallergy.org



#### **Sources of Cross-Contact**

Cross-contact occurs when an allergen is unintentionally transferred from one food to another. Even a tiny amount of an allergen can cause a severe and potentially life-threatening reaction.

Source of Cross-Contact	Example:
Hands	Handling shrimp and then preparing a salad     Touching almonds and then making pasta
Utensils, cutting boards, baking sheets, pots & pans	Using the same spatula to flip a hamburger after a cheeseburger     Slicing cheese and then vegetables on the same cutting board
Preparation and cooking surfaces	Preparing different kinds of sandwiches on the same countertop     Cooking fish and chicken on the same flat top grill
Steam, splatter, flour dust and crumbs	Steam from cooking fish or shellfish touches nearby foods     Baking flour from pancake mix splatters onto bacon
Refrigerators, freezers and storage areas	Ranch dressing drips onto a vinaigrette stored on a lower shelf     Milk leaks onto margarine stored on the same shelf
Deep fryers and cooking oils	Making french fries in a deep fryer after chicken tenders     Reusing cooking oil to sauté green beans after sautéing fish
Condiments, nut butters and jelly/jams	Dipping a knife used to spread peanut butter into a jelly jar     Touching the tip of a squeeze ketchup bottle to a breaded chicken breast
Shortcuts	Picking croutons off a salad     Scraping eggs off a plate

Proper Cleaning to Remove Allergens







For each new item, use clean:

Hands Latex-Free Gloves Utensils Surfaces

Oil and Water Pots/Pans/Baking Sheets

















Top 8 Allergens But over 170 foods have caused food allergy reactions

www.foodallergy.org



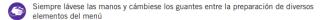
https://www.foodallergy.org/resources/avoiding-cross-contact

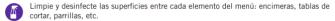
### **Prevent Cross-Contact (Spanish)** Food Allergy Research & Education (FARE)

#### Evite el contacto cruzado

Mantenga la seguridad de los comensales con alergias a alimentos. Incluso una pequeña cantidad del alérgeno puede causar una severa reacción alérgica que puede ser mortal.

Contacto cruzado	Contaminación cruzada
Se produce cuando un alérgeno se transfiere involuntariamente de un alimento a otro	Se produce cuando los microorganismos, como las bacterias, contaminan los alimentos
Puede causar reacciones alérgicas a alimentos	Puede causar enfermedades transmitidas por alimentos
La cocción adecuada NO reduce o elimina la posibilidad de una reacción alérgica a los alimentos	La cocción adecuada puede reducir o eliminar las posibilidades de enfermedades transmitidas por alimentos





Utilice siempre utensilios limpios para la preparación de alimentos: ollas, bandeja de horno, utensilios, tablas de cortar, etc.

Prepare las comidas sobre barreras tales como tabla de cortar, papel de aluminio, papel

Recuerde: Si se comete un error, debe empezar de nuevo y rehacer la comida libre de alérgenos

Limpieza adecuada para eliminar los alérgenos









Lave con agua caliente Enjuague con agua limpia

















Los 8 alérgenos principales Pero más de 170 alimentos han causado reacciones alérgicas a alimentos

www.foodallergy.org



#### Fuentes de contacto cruzado

Fuentes de contacto cruzado	Ejemplo:
Manos	Trabajar con camarones y luego preparar una ensalada     Tocar almendras y luego hacer una pasta
Utensilios, tablas de cortar, bandejas de horno, ollas y sartenes	Utilizar la misma espátula para voltear una hamburguesa sin queso luego de una hamburguesa con ques Rebanar el queso y las verduras en la misma tabla de cortar
Superficies de preparación y cocción	Preparar diferentes tipos de sándwiches en la misma encimera     Cocinar el pescado y el pollo en la misma parrilla
Vapor, salpicaduras, polvo de harina y migas	El vapor de la cocción de pescado o mariscos toca alimentos cercanas     La harina para hornear panqueques salpica en el tocino
Refrigeradores, congeladores y áreas de almacenamiento	El aderezo ranchero gotea en una vinagreta almacenada en un estante inferior     La leche se escapa a la margarina almacenada en la misma estanteria
Freidoras y aceites de cocina	Preparar papas fritas en una freidora luego de freir filetes de pollo Reutilizar el aceite de cocina para saltear las judías verdes después saltear pescado
Condimentos, mantequillas y jalea/ mermeladas	Zambullir en un tarro de mermelada un cuchillo que se usó para untar mantequilla de maní     Que la punta de una botella de cátsup toque pechuga de pollo empanizado
Métodos rápidos	Sacar con las manos los crotones de una ensalada     Rascar huevos fuera un plato

Limpieza adecuada para eliminar los alérgenos







Lave con agua caliente

Para cada nuevo elemento, debe tener limpio: Utensilios

**Superficies** 

Manos Guantes sin látex















NUIFCES DE

Aceite y agua



Los 8 alérgenos principales Pero más de 170 alimentos han causado reacciones alérgicas a alimentos

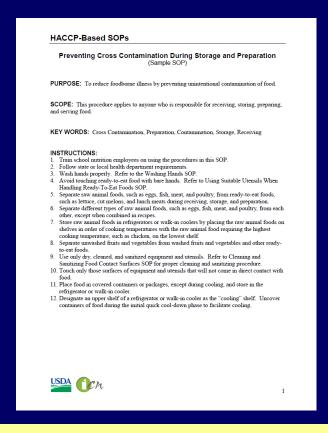
www.foodallergy.org



https://www.foodallergy.org/resources/avoiding-cross-contact

## Standard Operating Procedures (SOPs): Preventing Cross Contamination During Storage and Preparation

#### **Institute of Child Nutrition**



https://theicn.org/resources/181/food-safety-standard-operating-procedures/105698/preventing-cross-contamination-during-storage-and-preparation.docx

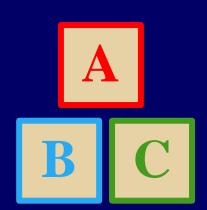
### **Prevention: Effective Hand Washing**

- Use proper hand washing in the kitchen
- Encourage students, school staff, and volunteers to wash hands before and after handling or consuming food



### **Prevention: Effective Handwashing**

- 1. Wet hands with clean running water and apply soap
- 2. Rub hands together, scrubbing backs of hands, between fingers, and under nails for 20 seconds



- Amount of time to sing "ABC" song
- 3. Rinse hands under running water
- 4. Dry hands using a clean towel or air dry them

#### **Not Effective in Removing Allergens**

- Alcohol-based hand sanitizers
- Washing with water alone



### Standard Operating Procedures (SOPs): Washing Hands

#### **Institute of Child Nutrition**

#### **HACCP-Based SOPs**

#### Washing Hands

(Sample SOP)

PURPOSE: To prevent foodborne illness by contaminated hands

SCOPE: This procedure applies to anyone who handles, prepares, and serves food

KEY WORDS: Handwashing, Cross Contamination

#### INSTRUCTIONS:

- 1. Train school nutrition employees on using the procedures in this SOP
- 2. Follow state or local health department requirements
- 3. Post handwashing signs or posters in a language understood by all school nutrition
- employees near all handwashing sinks, in food preparation areas, and restrooms.

  4. Use designated handwashing sinks for handwashing only. Do not use food preparation,
- Use designated handwashing sinks for handwashing only. Do not use food preparation, utility, and dishwashing sinks for handwashing.
- Provide warm running water, soap, and a means to dry hands. Provide a waste container at each handwashing sink or near the door in restrooms.
- 6. Keep handwashing sinks accessible anytime employees are present.
- Wash hands:
- Before starting work
- · During food preparation
- · When moving from one food preparation area to another
- Before putting on or changing gloves
- After using the toilet
- · After sneezing, coughing, or using a handkerchief or tissue
- After touching hair, face, or body
- Eating, drinking, or chewing gum
- After handling raw meats, poultry, or fish
- · After any clean up activity such as sweeping, mopping, or wiping counters
- After touching dirty dishes, equipment, or utensils
- After handling trash
- After handling money
- · After any time the hands may become contaminated



https://theicn.org/resources/181/food-safety-standard-operating-procedures/105741/washing-hands.docx

#### **Prevention: Cleaning Procedures**

- Properly clean and sanitize any surfaces used for preparation and service of meals \*
  - work surfaces
  - utensils
  - pots and pans
- Wash tables and chairs before each meal period \*



\* Use hot soapy water or all-purpose cleaning agents

#### **Follow Proper Cleaning Procedures**

Clean work surface areas, counters, and cutting surfaces thoroughly between uses

Example: Clean slicer thoroughly after slicing cheese before slicing other foods

 Cheese protein on the slicer can contaminate the next food sliced



#### **Follow Proper Cleaning Procedures**

Clean work surface areas, counters, and cutting surfaces thoroughly between uses

Example: Wash trays or cookie sheets after each use

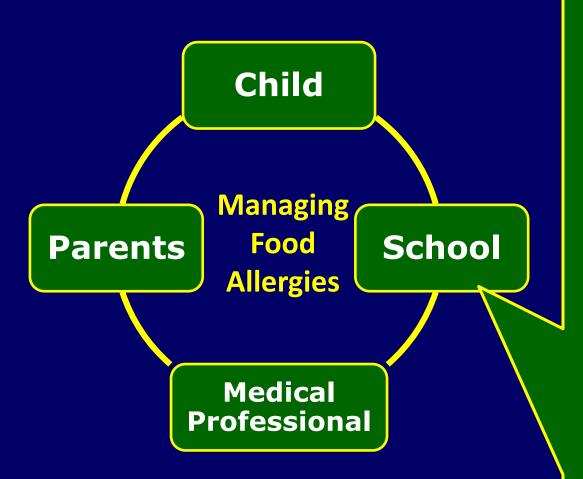
 Oils can seep through liners and contaminate the next food cooked on the tray or cookie sheet



## 4. Foster Communication and Teamwork



#### **Inclusive Team Approach**



- School administrators
- School nurse and other medical personnel
- School dietitians
- School food service staff
- Cafeteria aides
- Teachers
- School counselors and other mental health services
- Bus drivers and school transportation staff
- Faculties and maintenance staff
- Coaches
- Other relevant school staff

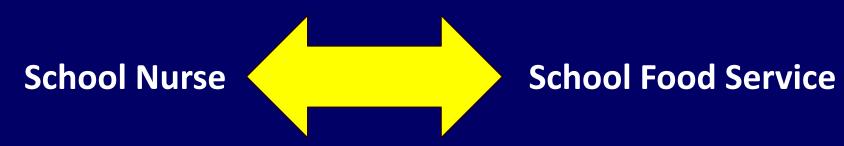
# Good communication is essential for providing a safe environment for students with food allergies



#### **Communicate: Student's Diet Plan**

- Understand what you need to do to follow the student's medical statement
- Ask questions

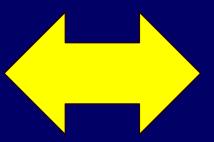




#### **Communicate: Student's Diet Plan**

Help communicate information to all food service staff involved with managing a student's food allergy

School food service managers



School food service staff

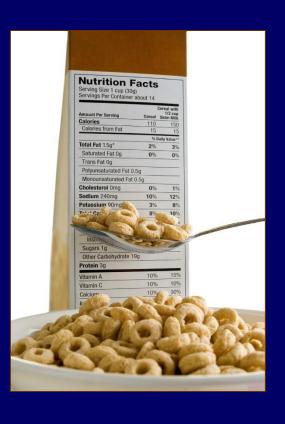
School food service staff



School food service staff

#### **Communicate: Food Label Information**

- Share information about ingredients in recipes and foods served by the school food service program
  - students
  - parents
  - school nurses
  - others as needed
- Provide advance copies of menus for parents to use in planning



## Update your knowledge: A few more resources



#### Food Allergy Research & Education (FARE)

#### Food Allergies: Keeping Students Safe and Included

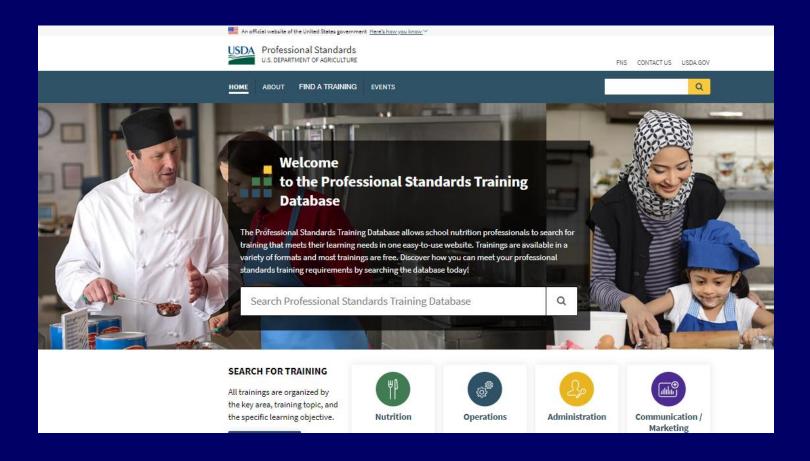
- Online
- 30 minutes
- Free



https://www.foodallergy.org/keeping-students-safe-and-included

#### **USDA Professional Standards Database**

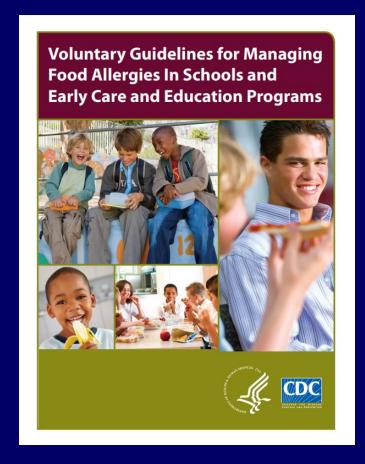
#### Searchable database



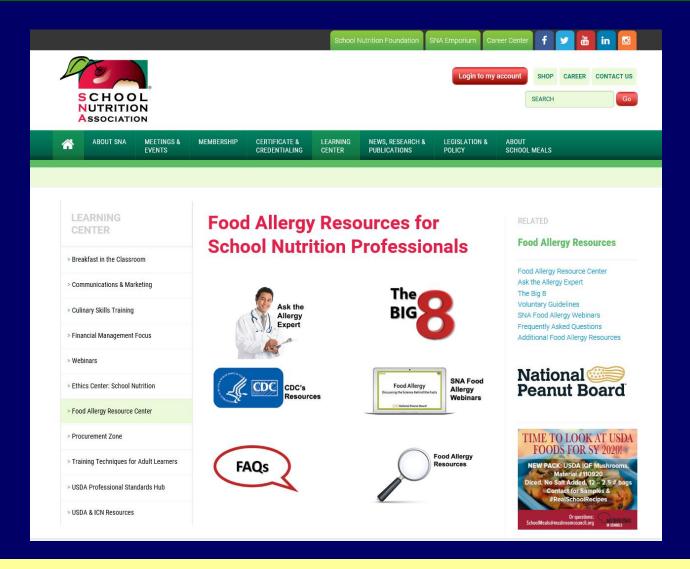
https://professionalstandards.fns.usda.gov/

## Centers for Disease Control and Prevention (CDC)

Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs



#### **SNA Food Allergy Resources Website**

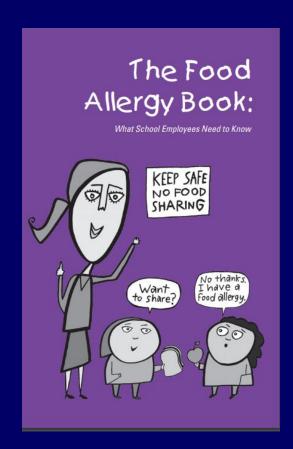


http://schoolnutrition.org/learning-center/food-allergy/

#### The Food Allergy Book

#### **National Education Association**

- English
- Spanish





# Despite the challenges and frustrations, remember the goal!









#### **CSDE School Nutrition Programs Staff**

County	Consultant
Fairfield County (includes Region 9) Litchfield County (includes Regions 1, 6, 7, 12, and 14)	Fionnuala Brown fionnuala.brown@ct.gov 860-807-2129
Hartford County (includes Region 10) Middlesex County (includes Regions 4, 13, and 17)	Teri Dandeneau teri.dandeneau@ct.gov 860-807-2079
New Haven County (includes Regions 5, 15, and 16) New London County Tolland County (includes Regions 8 and 19) Windham County (includes Region 11)	Susan Alston susan.alston@ct.gov 860-807-2081

For a complete listing of the CSDE's Child Nutrition Programs staff and assignments, review the CSDE's resource, <u>Child Nutrition Staff and Responsibilities</u>.

Connecticut State Department of Education
Bureau of Health/Nutrition, Family Services and Adult Education
450 Columbus Boulevard, Suite 504
Hartford, CT 06103-1841

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- (1) mail: U.S. Department of Agriculture
  Office of the Assistant Secretary for Civil Rights
  1400 Independence Avenue, SW
  Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

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